

Seminar on Government Efficiency and Effectiveness of Developing Countries

Program name	Seminar on Government Efficiency and Effectiveness of Developing Countries		
Organized by	The International, Hong Kong and Macao Training Centre of the China National Academy of Governance		
Time	2025-10-14 -- 2025-11-03	Language used	English
Countries invited	Developing Countries		
Planned number of participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; Under 50 for officials at director general's level.	
	Health condition	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.	
	Language competence	Capable of listening, speaking, reading and writing in English during the training	
	others	Family members or friends shall not follow	
Venue	Beijing	Weather conditions	10°C~20°C
Cities to be visited	Fuzhou City Quanzhou City Xiamen City Fujian Province	Weather conditions	Fuzhou City:20°C~30°C Quanzhou City:20°C~30°C Xiamen City:20°C~30°C
Remarks	<p>1.1.Please prepare research materials related to the project for exchange and discussion;</p> <p>2.Please bring formal or ethnic clothing to the formal event, prepare light footwear and sportswear to use the school sports facilities;</p> <p>3.Please bring a small amount of commonly used medicines to prevent and treat malaria, cold, etc.</p> <p>4.Computer is not available in the accommodation room. Please carry it with you if necessary.</p> <p>5.In principle, it is not allowed for an individual to change the ticket to and from China. If there is any need, please contact the business office to handle the ticket change formalities according to the procedure. If you are unable to leave on time due to special circumstances, or if there is a flight delay in transit, please contact the business office or the project leader in time to inform the latest flight so as to arrange for pick-up.</p> <p>6.Please confirm whether you need to re-check the baggage during transfer. After the flight arrives at the airport, please go to the exit and wait patiently. The staff will pick up the flight with the name of "International and Hong Kong and Macao Training Center of National Administrative College". If the waiting time exceeds 15 minutes, you can communicate with the project contact person by telephone.</p> <p>7.Cities to visit may vary depending on the schedule, and the specific city will be subject to the actual schedule.</p> <p>8. It is recommended to download and register WECHAT, Alipay, Amap and other software in advance.</p>		

	9. According to new regulations issued by the Civil Aviation Administration of China (CAAC), passengers are prohibited from carrying power banks without the CCC (China Compulsory Certification) mark on domestic flights within China.	
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About the Organizer	<p>The International, Hong Kong and Macau Training Center is mainly engaged in organizing elite individuals from various sectors of society, including international and Hong Kong Macau civil servants, political parties, governments, parliaments, and think tanks, to come to China for training. From 2000 to now, it has held more than 520 international training courses with more than 13,000 trainees, covering 164 countries and regions in Asia, Europe, Africa, America and Oceania. Among them, the topic of “public administration management” has become the international training brand of our center. We successfully held the seminar for senior civil servants from Australia and New Zealand, ministerial-level officials from Cuba, Algeria, Nepal, Sudan, multilateral workshops from Asia, Latin America, Africa and Central and Eastern Europe, many teacher training courses in Russia, Cuba, Ethiopia, Tanzania, Mexico, etc., as well as many diplomat training courses in Indonesia, Bangladesh, etc.</p> <p>There are 12 teaching and research departments in our academy: Public Administration Teaching and Research Department, Economics Teaching and Research Department, Politics and Law Teaching and Research Department, Social Ecological Civilization Teaching and Research Department, Literature and History Teaching and Research Department, International Strategic Research Institute, and Emergency Management Training Center and etc. We have more than 350 full-time teachers with deputy senior titles or above, among which more than 50 teachers can teach in English. In addition, we hire experts from various fields to give lectures in our academy, including experts and scholars from Chinese Academies of Social Sciences, well-known universities, and government leading cadres and senior managers of enterprise operation. Also, we invite comrades who worked in various overseas institutions of China to give special lectures in our academy.</p> <p>We have cooperated deeply with units such as China International Communications Group, Translators Association of China, Beijing Foreign Studies University, Peking University, Beijing Language and Culture University, Renmin University of China, and University of International Business and Economics to hire high-quality translators for many years. Daily translation in minor languages is also completed by outstanding participants from colleges and universities.</p>	
Training content	<p>The seminar will invite experts and scholars in the field of modernization of the national governance system and governance capability to give lectures to the participants, comprehensively using various teaching methods such as classroom lectures, on-site teaching, cultural experience, investigation, exchange and discussion. The main training contents include China’s development, China’s national governance, China’s economic development and reform and opening-up, and China’s public policy making.</p> <p>1. China’s development (Summary of China’s national conditions): Introduce the general situation of China’s politics, economy, history, culture and other aspects, so as to make the participants understand China preliminarily and provide theoretical basis for later learning and communication.</p>	

	<p>2. Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era: Introduce the formation background, ideological connotation, historical status and world significance of Xi Jinping's thought of socialism with Chinese characteristics for a new era. It explains the basic connotation and logical structure of "10 definite" and "14 insist", and the historic achievements and changes of socialism with Chinese characteristics since it entered the new era. Explain the scientific answer of Xi Jinping's thought of socialism with Chinese characteristics for a new era to the question of China, the question of the world, the question of the people and the question of the time.</p> <p>3. Modernization of State Governance System and Capacity: Introduction to the organizational structure and operation of the Chinese government; focus on the experience and practices of the Chinese government under the leadership of the Communist Party of China in promoting the modernization of state governance system and capacity in reform, development and stability, economic and social construction and diplomacy.</p> <p>4. Jointly build the "Belt and Road" high-quality development: introduce the historical inheritance and era background of the "Belt and Road" initiative, the basic principles, operation mechanism, achievements and development prospects of the "Belt and Road" initiative. Highlight the cooperation situation and practical experience of participating in the Belt and Road Initiative in the countries and regions where the trainees are located.</p> <p>5. To build a "community with a shared future for mankind": introduce the concept and connotation of the community of human destiny, as well as the basic principles, values and paths of action of the community of human destiny. Explains China's experience and practice in building a community of human destiny, and probes into China's role and responsibility in global governance. To explore how countries around the world can strengthen cooperation to jointly meet global challenges and promote common prosperity and development of mankind.</p> <p>6. China's economic development and reform and opening-up: Introduce the process, characteristics and trends of China's economic development since the reform and opening-up. Explain the achievements of China's economic development and its impact on the world during the 40 years of reform and opening up.</p> <p>8. Theory and Practice of Case Teaching □ Taking Emergency Response to Major Emergencies as an Example □ Introducing the Philosophy and Practical Experience of Case Teaching Curriculum Design.</p> <p>9. Civilization exchange and mutual appreciation: Through the exchange and communication between Chinese experts and participants, we will deepen civilizational and cultural exchange and mutual appreciation among countries. Chinese experts will introduce the origin, present and future of Chinese civilization. Representatives of the participants will share the origins and characteristics of the civilizations of their countries and their cultural exchanges with foreign countries.</p> <p>Presenter Introduction</p> <p>1. Shi Hexing: Professor of the National Academy of Governance, Researcher of the National Institute of Governance, Peking University, 1997 Beijing Social Science "100-Person Project" trans-century talents. Mainly engaged in national governance, public ethics, conflict management and other research.</p> <p>2. Wang Manchuan: Director and Professor of Public Administration Teaching and Research Department of National Academy of Governance, Executive Vice-President and Secretary-General of China Administrative System Reform Research Association, Member of Executive Committee of International Federation of Administrative Colleges and Universities; mainly engaged in research on public management and public policy; served as World Bank for many times. Consultant expert from international organizations such as the United Nations Development Agency.</p> <p>3. Zhao Lei: Vice President and Professor of the Institute of International Strategy of National Academy of Governance; Member of the "National and Regional Research Expert Committee" of the Ministry of Education, member of the Central Enterprise Youth Federation, Deputy Secretary-General of the Decision Advisory Committee of the National People's Commission of the People's Republic of China, expert group expert of the "Belt and Road" economic and trade cooperation of the Ministry of Commerce; the research fields are international relations, Chinese diplomacy, multilateral diplomacy and cultural soft power. International cooperation and construction of the "Belt and Road" Initiative.</p> <p>4. Wang Xuebin: Professor of the Department of the Literature and History Teaching and Research of the National Academy of Governance, Director of the Chinese History Teaching</p>
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	<p>and Research Office, and Nishan Scholar. Doctor of History, Beijing Normal University, Postdoctoral Doctor of Institute of Modern History, Chinese Academy of Social Sciences.</p> <p>5.Song Shiming: Second level professor at the CNAG, leader of the Public Administration discipline, doctoral supervisor, and Doctor of Law. The current director of the Public Department Human Resources Teaching and Research Office of the Public Administration Teaching and Research Department of the National School of Administration.</p> <p>6.Ma Xiaofang: Professor of Economics Department of China National Academy of Governance, Doctor of Economics, Graduate Supervisor. Visiting professor of Academy for International Business Officials, Ministry of Commerce. The research interests include government economic management, international finance and international trade, exchange rate theory and system, and the “Belt and Road” construction.</p> <p>During the workshop, participants will be arranged to learn and experience the daily Chinese language and Chinese culture. In addition, we have arranged participants to visit other cities to investigate the “one-stop” public service, regional economic development and scenic spots showing the characteristics of China’s economy and culture. Through classroom lectures, on-the-spot teaching and visiting, participants can learn about China’s basic national conditions and government management experience, feel China’s achievements in economy, society, education and cultural construction since the reform and opening up, enhance friendship, expand consensus, strengthen mutual trust and expand cooperation. Further strengthen cooperation and exchanges between China and other developing countries.</p>
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