



SCHOLARSHIP ANNOUNCEMENT

**INTERNATIONAL COURSE IN
MANAGEMENT IN PUBLIC INSTITUTIONS IN THE AGE OF AI 1ST
ONLINE EDITION**

From October 20 to December 15, 2026

Call for applications available at <https://www.agcid.gob.cl/becas/becas-para-extranjeros/ofertas-vigentes> Chilean Agency for International Cooperation for Development (AGCID)

BACKGROUND

Artificial intelligence has undergone rapid evolution since its inception, profoundly transforming various aspects of society. Its application offers enormous potential to contribute to the common good, reducing gaps in inclusion and inequality, and accelerating progress in key areas such as education, democracy, climate resilience, health, and security.

However, the benefits derived from these technologies are not distributed equitably. This reality poses significant challenges for development and demands concrete actions aimed at strengthening capacities and closing gaps between and within countries.

In this context and with the purpose of strengthening professional, institutional and public policy capacities in the countries of Latin America and the Caribbean through human capital training programs towards the aforementioned countries, the Chilean Agency for International Cooperation for Development (AGCID) is promoting the international course "Management in public institutions in the era of AI – 1st Online Edition" in association with the Pontifical Catholic University of Chile (PUC).

The course aims to enhance strategic decision-making in public administration by addressing the identification and mitigation of cognitive biases, the analysis of complex scenarios, and the use of conceptual tools to evaluate diverse alternatives. It also delves into the government agenda, stakeholder mapping and management, and the design of citizen participation mechanisms.

Furthermore, it explores the potential and ethical challenges of Artificial Intelligence in public decision-making.

This course will be taught by the Pontifical Catholic University of Chile (PUC), a highly prestigious institution of higher education committed to the holistic development of its students, the generation and dissemination of knowledge, and its contribution to the country's development. Through academic programs of excellence, the University seeks to provide a solid intellectual and ethical foundation, foster critical thinking and engagement with society, promote research, the creation and preservation of knowledge, and contribute to Chile's cultural, scientific, and material development.

GENERAL INFORMATION

HIGHER GOAL

Strengthening professional, institutional and public policy capacities in line with the principles established in the Sustainable Development Goals (SDGs 2030), with the purpose of promoting the development of more prepared societies in the countries of Latin America and the Caribbean by improving the quality of public policies, the allocation of resources and citizen trust in institutions.

II. COURSE OBJECTIVES

Strengthening strategic decision-making in public administration by addressing the identification and mitigation of cognitive biases, the analysis of complex scenarios, and the use of conceptual tools to evaluate diverse alternatives. It also delves into the government agenda, stakeholder mapping and management, and the design of citizen participation mechanisms. Furthermore, it explores the potential and ethical challenges of Artificial Intelligence in public decision-making. Given the environment of increasing

Complexity and scrutiny in public management: participants will develop skills to base decisions on evidence, manage risks and psychological factors, navigate environments with multiple actors, and design inclusive and legitimate processes.

III. EXPECTED RESULTS

Participants in this course are expected to achieve the following:

1. Identify the main cognitive biases and heuristics that can influence professional judgment, considering specific strategies to mitigate their impact on administrative decisions.
2. Understand public problems characterized by uncertainty, using basic decision models to evaluate alternatives and communicate associated risks effectively.
3. Determine how different public problems manage to capture the attention of decision-makers and enter the government agenda, considering concepts from Public Agenda-Setting Theory.
4. Use a stakeholder map for a specific public issue, considering strategies for proper management and communication.
5. Employ the most appropriate citizen participation mechanisms for different contexts and public policy objectives, considering their benefits and limitations.
6. Explain the potential and ethical challenges of using Artificial Intelligence tools to process and analyze large volumes of information from citizen participation, supporting informed decision-making.

IV. COURSE FORMAT

• The course will last eight weeks, from October 20 to December 15, 2026. • The course will be delivered online, with four synchronous and six asynchronous modules. • The course will be conducted in Spanish.

V. BENEFITS OF THE SCHOLARSHIP

The Program will fund ¹:

- Program tuition and fees.
- Digital certificate of approval and participation issued by PUC.

VI. INVITED COUNTRIES

The governments of the following countries and regions will be invited to nominate applicants for the course: Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Panama, Paraguay, Peru, Dominican Republic, Uruguay and the following CARICOM Member States: Antigua and Barbuda, Bahamas, Barbados, Belize, Dominica, Grenada, Guyana, Haiti, Jamaica, Saint Lucia, Saint Kitts and Nevis, Saint Vincent and the Grenadines, Suriname, and Trinidad and Tobago.

¹ No additional items beyond those mentioned above will be funded. Personal expenses must be covered by each participant.

VII. TOTAL NUMBER OF PARTICIPANTS

The total number of participants from the invited countries will not exceed 60 in total, pre-established² and there are no quotas per country.

VIII. APPLICATION REQUIREMENTS

The international course is aimed at people who meet the following application requirements:

- i. Be a citizen of the country being convened and have residence in one of these countries. If temporarily residing in a country other than that of your citizenship, you must apply through the focal point of the country of which you are a citizen;
- ii. Be nominated by their Government in accordance with the procedures indicated in Paragraph IX; iii. Possess a university professional degree and/or technical degree; iv. Work in relevant institutions in areas of strategic advising, communication, citizen participation, innovation and others related to the area of the course; v. Have an advanced level of Spanish, at a spoken and written level, and a basic level of English at a reading level; and, vi. Have access to the internet network for the development of online classes.

Important note:

- Candidates currently working on related projects will be given priority in the selection process.
with the national development of their country.

IX. APPLICATION PROCEDURE

Candidates must submit their application, along with all requested information, digitally via email (a complete copy of their application, including signatures and seals) to the focal point in their country of origin (Annex VI) for official processing. The required documents are as follows:

- a. Signed application form (Annex I); b. Signed action plan proposal (Annex II); c. Signed letter of commitment (Annex III); d. Employment certificate (Annex IV); e. Institutional letter of commitment (Annex V); and, f. Degree certificate.

Interested parties must submit their applications to the respective focal point in each country (see list of focal points in Annex VI) to formalize their application. **Applications received without formalization by the focal point will not be considered in the selection process.**

² This academic program requires a minimum number of participants to be offered and, due to unforeseen circumstances, may experience changes in its schedule, teaching staff, and/or delivery method. Any changes will be communicated by the course coordinator.

Each focal point will determine the deadline for submitting applications; therefore, it is the responsibility of each applicant to consult directly with the focal point in their country (Annex VI) regarding the respective application deadline. These deadlines may vary from country to country.

—

This call for applications for the international course will have the following stages and reference application dates:

Stage	Dates
Deadline for applications at the focal point of each country	To be confirmed with the focal point in each country
Call for applications closes	October 7, 2026
Submission of applications to the AGCID Scholarship Platform by focal points	October 9, 2026
Selection Committee Evaluation	October 14, 2026
Publication of results and notification of selected candidates	October 15, 2026

The application deadline is **October 7, 2026, without exception, although each AGCID focal point may set an earlier deadline for submitting applications.** This earlier deadline must be confirmed in the applicant's country of origin, using the contact information in Annex VI.

TO CONSIDER:

- No incomplete, illegible, or late applications will be processed.
Only applications officially submitted by the focal point will be evaluated. No application submitted directly by the applicant will be considered, even if it includes a letter of acceptance from the country of origin.
- It is the responsibility of the applicants to carefully read the call for applications with all its requirements, application procedures and all attached documents; as well as to submit their application complying with the professional requirements specified in each offer.
- The data expressed in the application form and its respective annexes have the character of a sworn statement, therefore, in the case of having falsified, adulterated, hidden or presented inaccurate information in order to obtain the scholarship, the applicant will assume the respective administrative, civil and criminal sanctions, in accordance with the regulations of his/her country of origin.
Furthermore, the applicant will be ineligible to apply to future calls for proposals indefinitely. This must be communicated by the Committee formed for the implementation of the scholarship.

X. SELECTION

The selection will be made by a Technical Committee comprised of representatives from AGCID and PUC. This same Committee may assess the feasibility of including other experts in public administration and artificial intelligence in the process.

The results of the selection will be published on October 15, 2026 on the AGCID website, available at www.agcid.cl, for the information of all interested parties.

PUC will contact each selected person by email to notify them, according to the contact information provided in the application form, and will directly coordinate all the arrangements related to their participation.

Important: Only those selected will be notified and, once they have confirmed their acceptance of the scholarship, they will be sent a guide with the corresponding instructions and procedures to follow.

The final decision regarding who receives the scholarship is the sole responsibility of the Selection Committee and this decision is final.

XI. REGULATION

Those selected must respect the following rules: • Complete all the necessary procedures for their participation in the program, including obtaining the authorization of their superiors or others.

- Provide current contact information (Annex I: Application Form) and periodically check your email accounts, in case of official requests and notices from the coordinating team, according to the dates described in section IX.
- Strictly adhere to the course program. Requests for changes or alterations to the initially established course program will not be accepted.
- Respect the instructions given by teachers and ensure good coexistence among the scholarship recipients of the course.
- Participants must attend at least 75% of the asynchronous sessions and actively participate in the synchronous sessions with their camera on, attending 100% of them. Absences will be permitted only in duly justified cases.

XII. COURSE PROGRAM

Course Name		Management in public institutions in the age of AI			
Number of participants		Maximum of 60 participants			
Duration		75 hours			
Module	Date	Duration	Learning objective, format, activities		Responsible
Ceremony of opening	20 of October 2026	30 minutes	Welcome Ceremony Objective: To acquire or supplement knowledge about the importance of		PUC – AGCID

Module 1: Fundamentals and cognitive biases		1 week	Investment in human capital formation for capacity building in countries. Format: Synchronous online modality. Activity: Welcome from the Chilean Agency for International Cooperation for Development (AGCID) and the Pontifical Catholic University of Chile (PUC) Objective: To identify the main cognitive biases and heuristics that can influence professional judgment, considering specific strategies to mitigate their impact on administrative decisions. Format: Mode on-line asynchronous. Activity: Review classic models Decision-making; introduction to behavioral economics applied to the public sector; common heuristics and biases; examples in public policy; <i>debiasing and nudging</i> techniques for administrators; and AI biases for decision-making.	Teachers: José Guridi and July Pertuze
Module 2: The address in environments of risk and uncertainty	October 27 of 2026	1 week	Objective: To understand public problems characterized by uncertainty, using basic decision models to evaluate alternatives and communicate associated risks effectively. Format: Mode on-line asynchronous. Activity: Review the distinction between risk and uncertainty (Knight); basic tools such as decision trees, scenario analysis, and sensitivity analysis; strategies for robust real options decisions and adaptive planning; risk communication and	Teachers: José Guridi and July Pertuze

			uncertainty for citizens and other actors; case study of pandemic management; and application of scenario analysis with AI.	
Module 3: How the Issues reach the agenda: Agenda-setting theory	03 of November 2026	1 week	Objective: To determine how different public problems manage to capture the attention of decision-makers and they enter the government agenda, considering concepts from Public Agenda Setting Theory. Format: Mode on-line asynchronous. Activity: Review the concept of agenda; the multiple streams model (Kingdon); the role of indicators, focusing events and feedback; key actors such as policy entrepreneurs, media and interest groups; the punctuated equilibrium model (Baumgartner & Jones) and its relationship with stability and abrupt changes in attention.	Teachers: José Guridi and July Pertuze
Module 4: Mapping and management of key actors (stakeholder management) and electronic government	10 of November 2026	1 week	Objective: To use a stakeholder map for a specific public issue, considering appropriate management and communication strategies. Format: Modality on-line asynchronous. Activity: Identify and analyze relevant stakeholders in public policy, their interests, power, influence, and stance; review the development of relationship strategies such as informing, consulting, collaborating, and empowering; stakeholder conflict management; ethics in stakeholder management; analyze changes in stakeholder management with digital technologies; and review the practical case of the implementation of a	Teachers: José Guridi and July Pertuze

			infrastructure project or a social reform.	
Module 5: Foundations of participation citizen	17 of November bre of 2026	1 week	Obj.: To employ the mechanisms of more citizen participation suitable for different contexts and public policy objectives, considering its benefits and limitations. Format: Mode on-line asynchronous. Activity: Review the justifications for citizen participation; the Arnstein's "Ladder of Participation" and contemporary models; types of mechanisms for participation citizenry; process design effective participatory processes; and, challenges of citizen participation.	Teachers: José Guridi and July Pertuze
Module 6: Artificial intelligence as a tool to analyze the stake citizen	24 of November bre of 2026	1 week	Obj.: To explain the potential and the ethical challenges of the use of Artificial Intelligence tools to process and analyze large volumes of information coming of citizen participation, supporting decision-making informed. Format: Mode on-line asynchronous. Activity: Introduction to AI with focus on Language Processing Natural (NLP) and large models of language (LLMs) for the public sector; AI applications for the data processing on citizen participation; visualization data for decision making; potential to identify needs emerging and assess the impact of policies; ethical considerations in the Use of AI in government; examples of use in cities and/or governments; and, case practical process design participatory incorporating digital tools.	Teachers: José Guridi and July Pertuze

Note: The dates and times of the four synchronous classes, each lasting 1.5 hours, as well as the date and time of the virtual closing ceremony, will be announced soon.

XV. CONTACTS

Pontifical Catholic University of Chile – Academic Extension Unit of the Department of Industrial and Systems Engineering, School of Engineering – Faculty of Engineering, Avda. Vicuña Mackenna
4860, Macul – Santiago, Chile. programas.ep.diis@uc.cl

Chilean Agency for International Cooperation for Development (AGCID)

Teatinos 180, 8th Floor, Santiago, Chile

Telephone: (+562) 2827 5700

agencia@agcid.gob.cl